Researching Innovations to Advance Child Advocacy in the Democratic Republic of Congo



Project Title	Researching Innovations to Advance Child Advocacy in the Democratic Republic of Congo		
Project Summary	USAID/Kinshasa's Education Office is searching for a self-starting researcher to explore and analyze new areas of study and report on innovations in child advocacy, such as young learners with disabilities, primary school girls impacted by conflict, and psycho-social support in post-conflict regions		
Country	Congo		

Project Description

Would you like to be part of a dynamic diverse team committed to improving equitable education access and outcomes for millions of Congolese students? Do you have a passion for research and are you eager to learn new things? Are you creative and interested in innovative solutions? Do you want to learn more about education, child advocacy, and international development? Then this position with the USAID/Kinshasa Education Office is a perfect opportunity.

We are looking for a self-starting researcher who can explore new dimensions and innovations in child advocacy in the Democratic Republic of Congo. This is a challenging, yet rewarding, area with a recognized need for increased understanding of complex dimensions. The chosen intern will complete 2-3 short research projects and present their findings to mission staff.

As research intern, you can expect to complete tasks such as:

- (1) Summarizing and analyzing literature to strengthen USAID's understanding and ability to better advocate and support the needs of children;
- (2) Identifying unpublished qualitative information regarding key populations (learners with disabilities, out of school youth, Etc), in coordination with USAID/Kinshasa's Education in Emergencies team, as well as gender and conflict specialists throughout the mission.
- (3) Identify and summarize recommendations for increasing USAID/Malawi staff's understanding of topics and policy solutions.
- (5) Other duties, as time permits.

This position will work closely with all members of the Education Office, but will be supported and supervised by the Deputy-Office Director.

Required Skills or Interests

Additional Information

None

Language Requirements

Language	Speaking Proficiency	Reading Proficiency	Importance
French	Minimum professional proficien	cy Minimum professional proficie	ency Nice to Have